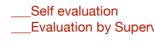
Self evaluation
Evaluation by Supervisor



Cam	pus Work	
	ticum	
Inter	nship	



WORK-ED STUDENT EVALUATION

PSLO 4 - Principled Workers			
WORK SUPERVISOR'S NAME (Please Print)	DEPARTMENT	TELEPHONE NUMBER	DATE OF EVALUATION
STUDENT NAME (LAST, FIRST)	HOURS PER-WEEK	GRADING PERIOD (Fall/Spring Midterm or Fall/Spring Final)	

- 1. Use your independent judgment and circle the number that applies to each category.
- Please discard your general impression of the person and focus on one category at a time.
 Call to mind instances that are typical of him / her. Do not be influenced by unusual or isolated cases.
 Please make comments in the spaces provided and aft of form. Especially for categories marked Less.

	Emerging		Developing		Proficient		Exemplary	
PSLO 4a	1	2	3	4	5	6	7	8
Work Quality Punctual Dependable Diligent Focused	Student: is occass may be absent w is often satisfied work; does not a perform the min requirements; re supervision; ofte workers/supervis	without excuse; with mediocre always imum equires frequent an distracts co-	Student: is rarely late; always notifies supervisor if they must be absent; requires frequent supervision to complete work in a timely / satisfactory manner; occasionally has problems maintaining focus and completing assigned tasks; occasionally distracts coworkers/supervisor.		Student: is diligent and always on time; notifies supervisor when they must be absent; requires less and less supervision; does quality work that is comparable to their knowledge level; rarely distracts co-workers/supervisor; is engaged in relevant work-related activities during the entire work period.		Student: is always punctual; is prepared to work every day, whether they are supervised or not; arrives mentally ready to do the job; does consistent, high quality, diligent work that is comparable to or exceeds his/her knowledge level; makes every possible effort to deliver what is expected, on schedule.	
Comments:								
PSLO 4b	1	2	3	4	5	6	7	8
Professional and Self- Disciplined Appropriately Dressed Courteous Good Communicator	Student: has a careless attitude; lacks self discipline; puts their own personal desires ahead of their work responsibilities; occasionally dresses in an inappropriate manner; may use words and body language that miscommunicates the organization's ideals.		Student: displays developing ability to make work a high priority; dresses appropriately, is developing self discipline; selects words and body language more appropriate to their work environment.		Student: rarely puts their personal responsibilities head of work responsibilities; is almost always dressed appropriately; is self disciplined; does not use inappropriate body language, tone of voice, or word choices.		Student: shows commitment and self discipline by consistently putting the job ahead of personal desires; faithfully represents the institution through proper dress body language; tone of voice and word choice is exemplary.	
Comments:								
PSLO 4c	1	2	3	4	5	6	7	8
Positive Attitude Enthusiastic Optimistic Supportive Cheerful	Student: works reslowly; may be conditional of the supervisors and/workplace; is occidemanding and may respond new critique and traingives little evided want to improve will at times have influence on consupervisor.	omplaining eir co- workers, 'or their casionally thoughtless; gatively to ning; nce that they ; e a demoralizing	Student: sees the need to have a positive attitude and makes efforts to be thankful, cheerful, and gracious; works without complaining; is rarely critical of their co-workers, supervisors and/or their workplace; accepts critique and training without negativity; shows interest in doing a good job; occasionally encourages others.		Student: has a positive attitude; is cheerful and thankful in most circumstances; is dedicated to doing a good job; responds positively to critique and training; is supportive of peers and supervisors; often encourages others through their words and actions.		Student: is always willingly and enthusiastically engaged in work; has an optimistic "can do" attitude under all circumstances; is always positive, thankful, gracious, supportive of supervisors and peers; encourages others in the work environment by exuding a cheerful atmosphere.	

Self evaluation
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_Campus Work
Practicum
Internship

WEIMAR INSTITUTE

WORK-ED STUDENT EVALUATION

Emerging		Developing		Proficient		Exemplary		
PSLO 4d	1	2	3	4	5	6	7	8
Initiative Forward Thinking Time Efficient Thorough Knowledge Seeking	Student: has a negative affect on the productivity of coworkers or supervisors; requires constant supervision to keep on task; rarely takes the initiative to complete complete required work, and shows no interest in identifying opportunities to expand knowledge, skills, and abilities.		Student: occasionally negatively affects the productivity of coworkers or supervisors; will, at times, not complete required work; sometimes identifies opportunities to expand knowledge, skills, and abilities.		Student: frequently uses his/her time well; usually completes required work on time; occasionally seeks for opportunities to be helpful in other areas or to plan ahead for future work; often identifies and pursues opportunities to expand knowledge, skills, and abilities.		Student: takes the initiative to complete required job responsibilities in a timesensitive fashion; is forward thinking by planning ahead for future work when he/ she will have opportunity; uses time efficiently; generates and pursues opportunities to expand knowledge, skills, and abilities.	
Comments:								
PSLO 4e	1	2	3	4	5	6	7	8
Respect Cooperative Respectful Sensitive Supportive	Student: is uncoor toward colleague supervisor; may toward others; d the work of colle supervisor; foste uncooperative w environment.	besinsensitive oes not value agues/	Student: is occasionally uncooperative toward colleagues/supervisor; may be insensitive toward others from time to time; does not value the work of colleagues/supervisor very highly; occasionally fosters an uncooperative environment.		Student: is often cooperative with colleagues and supervisor; often shows sensitivity to others; values the work of colleagues/supervisor; often fosters a cooperative environment.		Student: is always cooperative with colleagues and supervisor; always shows sensitivity to others; values the work of colleagues/supervisor; fosters a cooperative environment.	
Comments:			1					
Recommendation:	☐ With Reserve	ation (Un-satisfactor	y) 🗆 Without B	deservation (Sa	atisfactory)	rhly Recommer	nd (Outstanding)	
WORK SUPERVISOR'S SIGNATURE STUDENT'S SIGNATURE								

Student's signature signifies awareness and not necessarily an agreement with assessment.