

March 4, 2019

Dr. Neil Nedley
President
Weimar Institute
20601 W. Paoli Lane
Weimar, CA 95736

Dear President Nedley:

This letter serves as formal notification and official record of action taken concerning Weimar Institute (WI) by the WASC Senior College and University Commission (WSCUC) at its meeting February 22, 2019. This action was taken after consideration of the report of the review team that conducted the Seeking Accreditation Visit 2 to Weimar Institute October 22-25, 2018. The Commission also reviewed the institutional report and exhibits submitted by WI prior to the Seeking Accreditation Visit 2 and the institution's December 19, 2018 response to the team report. The Commission appreciated the opportunity to discuss the visit with you and your colleague Dr. Christina Harris, Director of Assessment and IR, ALO. Your comments were very helpful in informing the Commission's deliberations. The date of this action constitutes the effective date of the institution's new status with WSCUC.

Actions

1. Receive the Seeking Accreditation Visit 2 team report
2. Grant Initial Accreditation for a period of six years
3. Allow the date of Initial Accreditation to be applied retroactively to January 1, 2018
4. Schedule the reaffirmation review with the Offsite Review in spring 2024 and the Accreditation Visit in fall 2024
5. Schedule the Mid-Cycle Review to begin on May 1, 2021
6. Schedule a Special Visit in spring 2022 to address:
 - Update on strategic priorities to include investing in human resources; shared governance; and financial sustainability and enrollment planning

The Commission commends WI in particular for the following:

1. **Mission and Vision:** Weimar is commended for its clearly articulated mission and vision of health evangelism integrated and expressed throughout all levels of the institution including students, staff, faculty, administration, and trustees. Weimar demonstrates coherence of commitment to the mission of holistic education including academic excellence and applied learning.
2. **Campus Community:** Weimar's administration, faculty, staff, and students are commended for their dedication and engagement, as well as the ALO for her outstanding leadership in this process.
3. **Total Community Involvement:** The transformational impact of the Total Community Involvement program, which is rooted in the mission, tied to institutional student learning outcomes, and contributes to civic good in the region, is commendable.
4. **Assessment:** Weimar is commended for developing and implementing curricular and co-curricular program assessment procedures including closing the loop activities, tying

program changes to the institution's budgetary planning process, and modifying and streamlining assessment processes to ensure their sustainability. The team encourages Weimar to sustain momentum in educational quality assurance activities.

5. **Institutional research:** The team commends Weimar for its progress in building institutional research capacity and for resourcing the professional development of key personnel in this area.

The Commission requires the institution to respond to the following issues:

1. **Investing in human resources:** The team recommends that Weimar invest in developing a sufficient number of qualified personnel to provide effective leadership that links on- the-ground operational functions to college senior-level administrative decision-making structures and processes (CFRs 3.7; 3.8)
2. **Shared governance and faculty collective voice:** The team recommends that Weimar continue to improve shared governance and to ensure that all appropriate constituencies have a voice in the college's decision-making through formal structures and consistent adherence to procedures (CFRs 3.7; 3.10).
3. **Financial and enrollment planning:** The team recommends that Weimar develop a three-year financial plan that includes realistic budgets, enrollment projections, and fund-raising goals which align with the college's strategic, academic, and operational plans (CFR 3.4).
4. **Executing the strategic plan:** The team recommends that Weimar engage its multiple constituencies in periodic evaluation of the progress of the strategic plan and align resources in support of college priorities (CFR 4.6).
5. **Research, scholarship, and professional development:** The team recommends that Weimar continue to sustain progress in clarifying and communicating expectations for research, scholarship, creative activities and professional development, and connecting them to the newly designed faculty ranking system (CFR 2.9).

In taking this action to grant Initial Accreditation, the Commission confirms that WI has addressed the three Core Commitments and has successfully completed the institutional review process for Initial Accreditation conducted under the 2013 Standards of Accreditation. In keeping with WSCUC values, WI should strive for ongoing improvement with adherence to all Standards of Accreditation and their associated CFRs to foster a learning environment that continuously strives for educational excellence and operational effectiveness.

WI must use the following statement if it wishes to describe its accreditation status publicly:

WI is accredited by the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001.

The accredited status of a program should not be misrepresented. The accreditation granted by WSCUC refers to the quality of the institution as a whole. Because institutional accreditation does not imply specific accreditation of any particular program at the institution, statements such as "this program is accredited" or "this degree is accredited" are incorrect and misleading. The phrase "fully accredited" is also to be avoided, since no partial accreditation is possible.

The Commission stipulates that this action encompasses the degrees offered by WI at the time of this action, as listed at the end of this letter as the Consolidated List of Currently Offered Degrees. Any proposed new degree programs, off-campus sites, online offerings, and/or changes in governance or ownership require review and approval through the Substantive Change process.

Degree programs that have been reviewed and included under this action may be extended to other currently approved campuses of the institution without prior Substantive Change action. Offerings at new locations may need to go through Substantive Change approval, in accordance with the requirements stated in the Substantive Change manual.

In accordance with Commission policy, a copy of this letter will be sent to the chair of WI's governing board. The Commission expects that the team report and this action letter will be posted in a readily accessible location on the WI website and widely distributed throughout the institution to promote further engagement and improvement and to support the institution's response to the specific issues identified in these documents. The team report and the Commission's action letter will also be posted on the WSCUC website. If the institution wishes to respond to the Commission action on its own website, WSCUC will post a link to that response on the WSCUC website.

Finally, the Commission wishes to express its appreciation for the extensive work that WI undertook in preparing for and supporting this accreditation review. WSCUC is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. Please contact me if you have any questions about this letter or the action of the Commission.

Sincerely,



Jamiene S. Studley
President

JSS/thh

Cc: Reed Dasenbrock, Commission Chair
Christina Harris, ALO
Phil Mills, Board Chair
Members of the Accreditation Visit team
Tamela H. Hawley, Vice President

Attachment: Consolidated List of Currently Offered Degrees

Consolidated List of Degrees Offered
As of February 2019
Weimar Institute

Christian Interdisciplinary Program

BS Natural Science

BS Religion

BA Christian Education

BA/BS General Studies

AA Nursing

Bachelor in Business Administration