



Psychology and/or Education

Christian Interdisciplinary Studies



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The opportunities to interact and work with the faculty, publish research, and have close teacher mentoring at Weimar are astounding. To be in a department that relates to my career, such as psychology and music, has been such a blessing.

-Jonathan Emerson

To be an effective Christian-based counselor, one must study the life of Christ—the ultimate counselor. This program comprehensively explores the research and theories of modern psychology through the lens of the Bible and Spirit of Prophecy.

-Karolina Mikulaskova

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This program allows students to augment their emphasis in psychology or education with another field of study such as music, religion, natural science, or business. This degree prepares students for either graduate programs (such as MA in Counseling, MFT, LPCC, or Psychology Doctorate), or NAD elementary education certification.



SEVEN REASONS TO JOIN US



In the US, 1 in 5 adults suffers from a debilitating mental health disorder. Furthermore, children in public school settings are frequently exposed to many unhealthy points of view; Satan's battle is often in the mind.

Weimar University's Christian Interdisciplinary Studies Program

1. Prepares future counselors and/or teachers to help fight the battle for minds in the Great Controversy.
2. Is quality, Scripture-based education with low student-to-teacher ratios.
3. Allows students to explore multiple fields of psychology and education.
4. Gives students the opportunity to shadow real counselors working in depression and anxiety recovery.
5. Gives students teaching opportunities.
6. Gives students the opportunity to complete psychological research and present at research conferences such as the Western Psychological Association.
7. Trains students in classroom behavior management from a Biblical perspective.



BECOME A MEDICAL MISSIONARY

While Christian counseling and NAD elementary education are common careers chosen by Weimar University's interdisciplinary graduates, there are many other career opportunities* available including (but not limited to):

- Missions: Graduates work as overseas missionary teachers.
- Industrial-organizational or business psychology: Graduates combine psychology and business to enter one of the fastest-growing fields in psychology. Work in human resources management, employee training, or development.
- Criminal psychology: Graduates work in adult psychopathology and treatment or the juvenile or criminal justice system.
- School counseling: Graduates combine psychology and education to provide students with academic and social-emotional support through a school counseling program.

*These careers may require a Master's degree



BE A GOOD NEIGHBOR

Since August 2017, Weimar University's weekly service program called Total Community Involvement (TCI) has gotten attention. Even peer reviewers from an accrediting team have especially recognized TCI and its impact.

Each week, students, faculty, and staff spend a half-day meeting individual and group needs in the surrounding communities. It's yardwork, decluttering, helping people move, health education for individuals and groups, healthy cooking demos, visiting with invalids and the lonely, and more.

Thanks to private donations, TCI teams have been able to give over 2.5 million dollars' worth of their time in free medical care and other services since TCI began. It's our way of sincerely and practically sharing the gospel through a helping hand, a smile, or a conversation that can all lead to Christ.

THE WEIMAR DIFFERENCE

Weimar University was founded to impart a knowledge of God to its students. In order to do this, we follow the most effective methods of education: God's methods. Only by following these methods can we impart true education to our students.

Weimar University admits the students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Weimar University does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.



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